



**Федеральное государственное бюджетное  
образовательное учреждение высшего образования  
«Поволжский государственный технологический университет»**

Программы вступительных испытаний

Высшее образование – программы магистратуры



**УТВЕРЖДАЮ**  
Ректор ФГБОУ ВО «ПГТУ»  
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2018 г.

## **ПРОГРАММА ВСТУПИТЕЛЬНЫХ ИСПЫТАНИЙ ДЛЯ ПРИЕМА НА НАПРАВЛЕНИЕ ПОДГОТОВКИ МАГИСТРОВ**

**45.04.02 «ЛИНГВИСТИКА»**

**Программа (01) «Иностранные языки и межкультурная коммуникация»**

*Рассмотрено на заседании экзаменационной комиссии по приему  
на направление подготовки магистров «45.04.02 «ЛИНГВИСТИКА»,  
протокол № 1 от 28.09.2018 г.*

2018

	<i>Должность</i>	<i>Фамилия И.О. / Подпись</i>	<i>Дата</i>
<i>Разработал</i>	<i>Председатель экзаменационной комиссии по приему на направление подготовки магистров «45.04.02 «ЛИНГВИСТИКА»</i>	<i>Филипчук О.В. / [подпись]</i>	<i>28.09.18</i>
<i>Согласовано</i>	<i>Проректор по развитию университетского комплекса</i>	<i>Петухов И.В. / [подпись]</i>	<i>28.09.18</i>
<i>Действует до момента переутверждения</i>			

<b>Переутверждена</b>			
	<b>Должность</b>	<b>Фамилия И.О. / Подпись</b>	<b>Дата</b>
<b>Утверждено</b>	Заседание экзаменационной комиссии по приему на направление подготовки магистров от «__». __.20__ г., протокол № 1, председатель экзаменационной комиссии		
<b>Согласовано</b>			
<b>Переутверждена</b>			
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<b>Согласовано</b>			
<b>Действует до момента переутверждения</b>			

## ВВЕДЕНИЕ

Программа разработана для поступающих в магистратуру на направление подготовки **45.04.02 «ЛИНГВИСТИКА»** на конкурсной основе по результатам вступительных испытаний.

Вступительные испытания проводятся в форме письменного экзамена (тестирование) и собеседования.

Программа содержит перечень основных тем, рекомендуемых для подготовки к вступительным испытаниям по следующим темам:

### 1. Чтение

• Изучающее чтение с элементами сопоставления
• Ознакомительное чтение с целью определения истинности/ ложности утверждения
• Поисковое чтение с целью определения наличия в тексте запрашиваемой информации

### 2. Грамматика и лексика

• Словообразование
• Местоимения
• Степени сравнения прилагательных и наречий
• Артикли
• Предлоги
• Союзы
• Глагол и его формы
• Неличные формы глагола
• Фразовые глаголы
• Модальные глаголы

Перечень тем соответствует учебному плану основной образовательной программы подготовки бакалавров по направлению **45.03.02 «Лингвистика»**.

В программе представлены демонстрационный вариант экзаменационного билета, система оценки экзаменационных работ.

## 1. ОСНОВНЫЕ РАЗДЕЛЫ ПО ТЕМАМ, РЕКОМЕНДОВАННЫМ ДЛЯ ПОДГОТОВКИ К ВСТУПИТЕЛЬНЫМ ИСПЫТАНИЯМ

1. Чтение (изучающее, ознакомительное, поисковое).
2. Грамматика и лексика.
3. Аудирование и говорение.

## Список литературы

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3. Murphy, R. English Grammar in Use: a self-study reference and practice book for intermediate students of English (with answers) / Raymond Murphy. - 3rd ed. - Cambridge : Cambridge University Press, 2004. - 379 с.
4. Oxenden, C. New English File: intermediate: Workbook / Clive Oxenden, Christina Latham-Koenig with Tracy Byrne. - Oxford : Oxford University Press, 2012. - 79 p.
5. Secrets of word formation: сборник тестовых заданий по английскому языку для студентов всех специальностей / [сост.: О.И.Чередниченко, М.М.Никеева]. - Изд. 2-е, стер. - Йошкар-Ола: МарГТУ, 2009. - 55 с.
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8. Гунина Н.А., Никульшина Н.Л., Шеленкова И.В. Английская грамматика в упражнениях: задания по практической грамматике английского языка для студентов продвинутого уровня. – Тамбов: ТГТУ, 2008
9. Михельсон Т.Н. Практический курс грамматики английского языка [Текст] / Т. Н. Михельсон, Н. В. Успенская. - Стер. изд. [11-е, перераб. и доп.]. - Москва : Альянс, 2016. - 254, [1] с. : табл. - ISBN 978-5-9034-55-0

**II. ДЕМОНСТРАЦИОННЫЙ ВАРИАНТ ЭКЗАМЕНАЦИОННОГО  
БИЛЕТА (ТЕСТОВОГО ЗАДАНИЯ)**

Поволжский государственный технологический университет

ЭКЗАМЕНАЦИОННЫЙ БИЛЕТ (ТЕСТ) № 0

Вступительные испытания на направление подготовки магистров  
**45.04.02 «ЛИНГВИСТИКА»** (программа (01) *Иностранные языки и межкультурная коммуникация*):

**1. Тестовые задания (время выполнения – 90 минут)**

**TASK 1. For Questions 1-8, read the text below and decide which answer A, B, C or D best fits each space (13,5 points).**

**Sound Advice for Language Learners**

A recent issue of a language learning magazine has consulted a number of experts in the (1) ..... of second language acquisition. Their advice may prove invaluable for those (2) ..... a language course. One (3) ..... is that you assess whether you are likely to be successful at learning a language. Did you enjoy studying languages at school, for example? Do you have enough time to learn a language? The major cost will be your own time and effort. Therefore you must make sure that the course on offer leads to a (4) ..... qualification. Also, be realistic in your goals. If you don't set achievable aims you are more likely to give up. Do not be deceived (5) ..... thinking that the most expensive courses are the best. (6) ..... around to get the best possible value for money. You should also bear in mind that the quicker you learn a language the more quickly you forget it. Sandra Miller, a French teacher, tried to teach herself German by enrolling on a (7) ..... course. Already fluent in four languages and with a sound knowledge of teaching methodology her chances of making progress were high. Three years (8) ..... she remembers very little. She feels her biggest mistake was not to follow (9) ..... her first experience. "I should have consolidated what I'd learn by continuing to study, even if it were by myself."

- |                 |              |            |               |
|-----------------|--------------|------------|---------------|
| 1 A domain      | B branch     | C field    | D area        |
| 2 A wondering   | B thinking   | C looking  | D considering |
| 3 A preposition | B suggestion | C proposal | D hesitation  |
| 4 A recognised  | B understood | C valued   | D regarded    |
| 5 A by          | B about      | C into     | D in          |
| 6 A Nose        | B Push       | C Run      | D Shop        |
| 7 A rapid       | B crash      | C quick    | D fast        |
| 8 A on          | B forward    | C from     | D onward      |
| 9 A up          | B on         | C through  | D out         |

**TASK 2. Read the text and then write the correct form of the word on the right (15 points).**

**A Hobby into a Business**

It is not (10) ... to make a hobby pay for itself even if initially

USUAL

you had no (11) ... of turning it into a business.

INTEND

For those looking to make a profit on their (12) ..., these days an audience for products can range from the local to the truly global. Some (13) ... begin by donating a piece of work to a charitable sale just to see how quickly and (14) ... it sells.

CREATE

HOBBY

PROFIT

Local shops can be the next outlet for items, often the step taken by those (15) ... things like hand-made greetings cards for instance. And for the truly ambitious, websites like eBay enable the hobbyist to reach a (16) ... audience.

MAKE

WORLD

APPRAISE

As with any business idea, an honest (17) ... should be undertaken regarding the demand for the work and the price the customer is prepared to pay in (18) ... .

REAL

However, do not forget the degree of personal (19) ... as well.

SATISFY

**TASK 3. You are going to read an extract from a book on networking and public speaking skills. Six paragraphs have been removed from the extract. Choose from the paragraphs A-G the one which fits each gap (1-6). There is one extra paragraph which you do not need to use (9 points).**

### TALKING TO PLANTS AND APPROACHING GROUPS

At networking events, I will often look to start a conversation with people who are on their own. It is much easier than breaking into a group conversation and the chances are they won't tell you to leave them alone and go away. Very few people go to networking events for solitude.

20

When approaching these people you are already at an advantage because they will both respect your courage (which they have probably lacked) and be grateful that you've taken the time and effort to relieve them from their anxiety. They are probably just as nervous as everyone else, and they'll be delighted to get into a conversation with you. You've rescued them from walking around, avoiding interrupting other people for fear of rejection.

21

Having spoken to them, try not to leave them on their own again because you'll just return them to the same state as you found them. Move on with them and introduce them to someone else.

22

If someone is talking and you interrupt, or ask if you can join them, people will stop listening to the person who's talking, and invite you into their group. That's great for you but not so nice for the person who is talking. Stand just on the edge of the group

and wait for the appropriate time.

23

Alternatively, it may be that they're talking about something in which you have an interest, in which case, when there's an appropriate pause, you can just say, "Excuse me, I heard you mention so-and-so. Can I ask you a question? Are you involved in that? And you're in the conversation. Or it may just be that you have a pause, and you ask "May I join you?" But it's always best to wait for the right pause in the conversation.

24

While the guide lines above are important, you need to be aware of the body language of people talking to each other and networking events. Whether in couples or groups, people will always send very clear signals about approachability by the way they are standing.

25

Reading this body language may mean that you are better advised approaching two people rather than a group.

**A.** The one thing I try to avoid is approaching two people who are in discussion. If you see two people talking together, they may be building a rapport and interruption may break that. Alternatively, they may be discussing business.

**B.** The easiest way to approach a group is to catch the eye of one of the participants and smile. Usually they should invite you to join them at the appropriate juncture.

**C.** You can often find these people around a bar or buffet table (they've probably read the advice above!) or by the walls. Nervous people on their own seldom stand in the middle of a room unless they are milling around trying to pluck up the courage to approach someone. Often they will be admiring the art on the walls or the flora in the room, which gives you a nice topic with which to start a conversation.

**D.** When you do approach them, take care not to dive in aggressively but be empathetic to their nervous state. Ask them if they mind if you join them before introducing yourself, rather than running up asking "So, what do you do then?"

**E.** If you see a group of people talking, approach the group, but don't butt in. Remember, as Susan Roane says in *How to Work a Room*, "There is a difference between including yourself in other people's conversations and intruding on them."

**F.** If their body language is 'closed', and they are facing each other, you should avoid interrupting them. If they are more 'open' and they are standing at an angle that leaves room for another party in the conversation, you are likely to be more welcome.

**TASK 4. Read the text. If the line is correct, put a tick (v) in the space provided. If the line has a word that shouldn't be there, write the word in the box provided (22,5 points).**

### THE FIRST MEN TO FLY

We always wanted to fly. For hundreds of years

26 the people they watched the birds flying and wished

27 that they could fly too. Birds fly too very easily.

28 They beat the air with all their wings and climb up

29 through the whole air. Then they spread their

30 wings and float on the air. The air keeps them up.

31 Men knew how to make kites hundreds of years before

32 ago. "If kites can stay up in the air, perhaps we

33 can," they thought. At first time they made wings

34 like birds. Then they jumped off high buildings and they

35 tried to fly. Many men did this but they all failed

36 to fly. They crashed on to the ground. Some were

37 killed and some were badly hurt. After the many

38 times they stopped trying to fly with wings. Then

39 they began to build balloons. The first ones were

40 being made of thin cloth and paper. They were not safe.

**TASK 5. You are free to visit any country to improve your professional skills. What country would you choose and for what reasons? Write 180-200 words on the problem (15 points).**

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## **2. Вопросно-ответная беседа на тему “English in my life and career”.**

Председатель предметной  
экзаменационной комиссии \_\_\_\_\_ (О.В. Филипчук)  
«27» августа 2018 г.

### **III. СИСТЕМА ОЦЕНКИ ЭКЗАМЕНАЦИОННЫХ РАБОТ (ТЕСТОВЫХ ЗАДАНИЙ)**

Работы оцениваются по 100 балльной шкале.

*Вступительные испытания выполняются*

- 1) в форме выполнения заданий теста. В экзаменационном билете (варианте) содержится 50 тестовых заданий. Каждый правильный ответ оценивается в 1,5 балла (тах);*
- 2) в форме собеседования (5 вопросов). Каждый правильно сформулированный и развернутый ответ оценивается в 5 баллов.*

*Баллы по вопросам суммируются.*

*Минимальное количество баллов по итогам вступительных испытаний, необходимое для поступления в магистратуру по направлению подготовки 45.04.02 «ЛИНГВИСТИКА», - 51 балл.*